**Parent and**

**Community**

**Involvement**

The following plan will be implemented to involve parents and the community:

PARENTS

* Involve parents in placement decisions
* Discuss identification procedures and

service options with parents

* Share information with parents through newsletters
* Hold parent/teacher meetings on an “as needed” basis to allow parental review of student progress and placement
* Inform parents of the changes in service options from elementary to high school
* Provide feedback using report

cards/progress reports

* Encourage parents as resources within the Academically Gifted Program

COMMUNITY

* Provide information about highlights of the program to local media
* Inform the community of program activities and encourage their support and participation.

SCHOOL AND SCHOOL SYSTEM

* Provide information to the staff at each school
* Allow time for teachers of the Academically Gifted and classroom teachers to plan
* Schedule regular meetings between the school administration and the Academically Gifted Specialist
* Provide time for Academically Gifted

specialists of all schools to collaborate on the tota